Sentence Starters for Reader Response

Tapping Prior Knowledge: I already know that This reminds me of This relates to	Forming Interpretations: What this means to me is I think this represents The idea I'm getting is One question that this text answers is One question that this text addresses is
Asking Questions: I wonder why What if How come How is it possible that	Monitoring: I lost track of everything except I need to reread the part where I know I'm on the right track because A term or idea that was unclear to me was
Predicting: I'll bet that I think If, then	Revising Meaning: At first I thought, but now I My latest thought about this is I'm getting a different picture here because
Visualizing: I can picture In my mind I see If this were a movie	Analyzing the Author's Craft: A golden line for me is This word/phrase stands out for me because I like how the author uses to show
Making Connections: This reminds me of I experienced this once when I can relate to this to other readings because The argument here is similar to because Another example of is	Reflecting and Relating: So, the big idea is A conclusion that I'm drawing is This is relevant to my life because This author is trying to make me (see, feel, know do) It makes a difference that this text was written because
Adopting an Alignment: The character I most identify with is The idea I find most provocative is I reject this author's view because	Evaluating: I like/don't like because This could be more effective if The most important message here is One big difference between this and is

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Sources:

New York City Writing Project, "Monitoring Our Reading." NY: Lehman College, 2000. C.B. Olson, <u>The Reading/Writing Connection</u>. Upper Saddle River, NJ: Allyn & Bacon, 2002. WAC Faculty, Lehman College, Bronx, NY, 2005.